

1.1.EPREUVE D'ANGLAIS LV2

REPUBLIQUE GABONAISE ***** DIRECTION GENERALE DES EXAMENS ET CONCOURS ***** DIRECTION DU BACCALAUREAT *****	Baccalauréat _____ Session _____ N°: _____ Nom(s) : _____ Prénom(s) : _____ Date de naissance : _____	Ne rien écrire dans cet encadré
Nom et signature des correcteurs _____		

NOTE SUR/ 20	COEFFICIENT	NOTE DEFINITIVE

2015 -4 ANGLAIS – LV2 – Durée : 3 heures – Coef.: 3

I- READING COMPREHENSION

over 8pts

Read the text carefully and answer the questions

Text: Let's get digital, digital.

- When 27 year-old Yasmeen moved from Kenya to Sweden, she found it hard to meet people owing to the vast cultural differences between the two countries. Whereas, in Kenya, dating was easy as men from within and without her friendship circle would constantly approach her and express interest, in Sweden, she found it impossible to breach the cultural divide.
- 5 "Swedish guys are very shy," she observes, even the Swedish girls have to approach guys". So Yasmeen did what an estimated 50 million people around the world have already done. She joined the online **dating app Tinder**.
- Like a vast majority of Kenyans, marriage remains one of the highest social priorities for Yasmeen, but the gap between "hi" and "I do" can be interminable, particularly in cities
- 10 where traditional structures that signposted the path have fallen away. In Western countries dating apps like Tinder attempt to create modern **iterations** of these posts. In today's social muddle, will Kenyans jump on the bandwagon?
- Launched in 2012, Tinder has quickly outpaced rivals to establish itself as the most talked about, if not most used, dating site in the world. The concept is straight forward. Users
- 15 create a profile usually linked to their Facebook account, using some basic information on their preferences and their location. Their profile then joins the millions of others that users matching those preferences can browse.
- Tinder's global success rests on its platform – a **geolocated** app optimized for smartphones. Users indicate their like or dislike of a profile by swiping right or left respectively, and the
- 20 profile in question is either permanently removed from the person's archives, or matched for conversation and ideally, a real life meeting.

**NE RIEN ECRIRE DANS CET
ENCADRE**

25 In North America Tinder has meshed with society's approach to romance and the thirst for instant gratification. Dating is a major way people in Western societies meet their life partners, and for almost as long as there has been the internet at home, there have been sites specializing in facilitating it. In a world in which people want to take studio quality photographs without ever taking class, it makes sense that they would try to find an approach to dating that eliminates the time lag between "is s/he interested?" "and yes, no, maybe?" But can such sites gain popularity in Kenya, where most of the population still do not have access to the internet?

Nanjala Nyabola, *New African* n°549, April 2015. P.72

Vocabulary:

1-dating: *matrimonial* **2-app tinder:** *social network like Badoo*

3-iterations: *itérations* **4- geolocated:** *géolocalisé*

A. GLOBAL COMPREHENSION

	over 2pts
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Tick the right answer (0, 5 x 4 = 2pts)

1. This text is taken from:

- ☐ a magazine
- ☐ a newspaper
- ☐ a journal.
- ☐ a novel.

2. The scene takes place in :

- ☐ Europe

☐ Africa

☐ Asia

☐ America

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II- PERSONAL PRODUCTION

	over 6pts
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Free- production

Topic: Today contracting marriage through internet is well known all over the world. Discuss the advantages and the drawbacks of this practice (100-150 words)

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general note-taking. There are no margins, text, or other markings on the page.

III.

Items to be marked	mark	Over
Presentation; length; intro+body+conclusion		2
Ideas; syntax; linking words; examples		2
<u>Grammar; vocabulary</u>		2
Total		6

III- LINGUISTIC COMPETENCE

	over 6pts
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A. Fill in the grid with the singular of the suggested nouns (0,5ptx4=2pts)

Plural	Singular
children	
Leaves	
oxen	
mice	

B. Fill in the blanks with (some, any, nor, none). (0,5ptx4=2pts)

1. At this time neither the father-----the mother has admitted the truth.
2. There are -----students in the classroom after the exam.
3. Do you have -----money left in your bank account?
4. -----of the two burglars was arrested by the police.

C. Rewrite the following sentences using the prompts given. (0,5ptx4=2pts)

1. Many people were affected by Ebola virus in some west African countries.

Ebola virus-----

2. Evelyn told me the same story last week.

I-----

3. "Where do you live?" DJOBI asked.

DJOBI wanted to know-----

4. A National Board will be created later.

They-----